



The Accreditation Council for Genetic Counseling (ACGC) advances quality in genetic counseling education by developing Standards, and by evaluating and accrediting graduate-level programs.

VISION

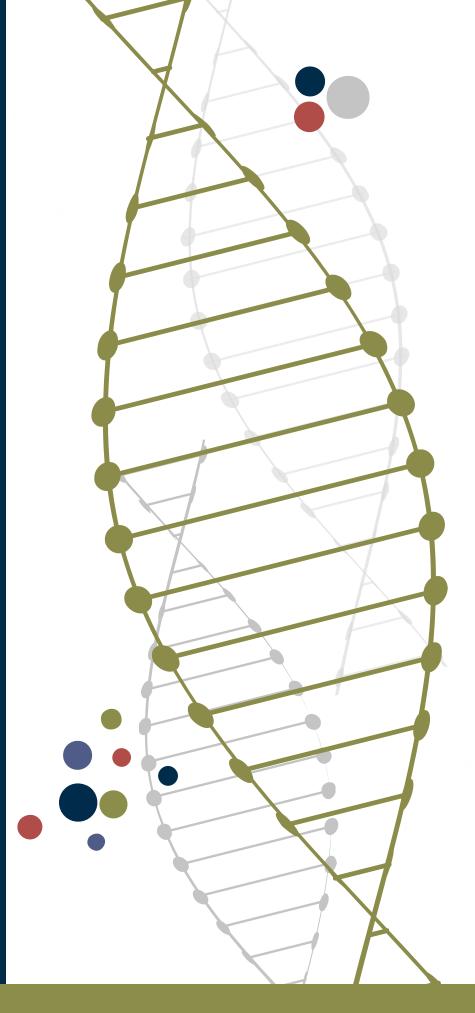
ACGC supports the development of quality educational programs in genetic counseling by:

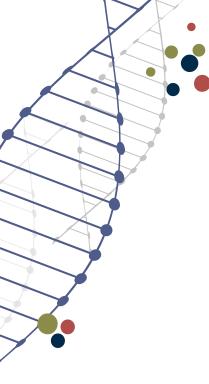
- Providing visionary leadership and excellent communication
- Working collaboratively
- Engaging stakeholders in a standard-setting process that proactively considers the impact of new Standards and policies
- Applying the Standards fairly and consistently
- Collecting and disseminating data that supports best practices and quality assessment
- Permitting flexibility and innovation in programs and curricula
- Assessing quality based on educational outcomes

The ACGC Annual Report is intended to provide transparency to the genetic counseling community on the actions and accomplishments of the organization in pursuit of fulfilling the stated Mission over the past year. We also strive to honor the efforts of our incredible volunteers, who give their time to support their community and help to shape the future of the field.



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ACGC PRESIDENT'S REPORT

I am honored to be the President of the ACGC for 2024-2025. During this term, I really wanted to concentrate on creating standardized policies and procedures with helpful tools to support the genetic counseling training programs through the many aspects of obtaining or maintaining their accreditation. With the massive support of the Executive Office, the Board, and our many volunteers, we were able to accomplish this task. An overview of the forms, resources, and policy updates that were completed through these efforts can be found later in this report, along with a reference timeline of implementation.

The ACGC also faced new challenges aimed at banning diversity initiatives just as our DEIJ Standards became effective in August 2024. The Board has made decisions to help programs navigate their challenges to support DEIJ and will monitor and update our actions accordingly. ACGC continues to support the DEIJ Standards.

As of the end of 2024, there are 63 accredited genetic counseling programs, four programs were granted Accredited, New Program status, Candidacy status was approved for two programs, and ten programs were reaccredited within the 2024 review cycle. I am pleased to see that the training programs continue to grow and evolve to meet the needs of students. As the programs graduate more genetic counselors, ACGC is very involved in the discussions around the board scores and availability of jobs. We will continue our role in these discussions and partnering with our sister organizations to continuously support the genetic counseling training programs, students, and genetic counselors.

I am grateful to the many volunteers on our Board, committees, and Site Visit teams. ACGC leadership could not do our job as well without everyone's time commitment and dedication to doing the work. ACGC would not be able to complete its mission to support quality genetic counseling education without our "village". I look forward to 2025 and the work that is to come.

Sylvia Mann, MS, CGCBoard President

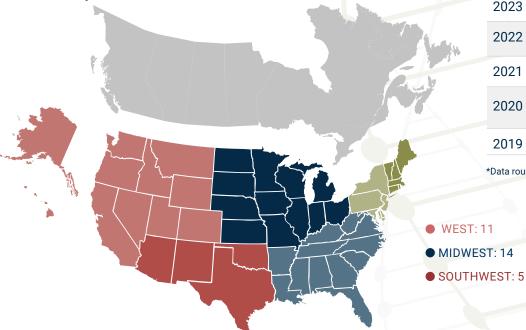
PROGRAM ACCREDITATION STATISTICS

GEOGRAPHICAL DISTRIBUTION OF PROGRAMS

In December 2024, the number of ACGC accredited programs throughout the USA and Canada was sixty three. Visit the ACGC website www.gceducation.org for links to each accredited program.

CURRENT PROGRAM AVERAGES

The statistics listed below are averages across all accredited programs required to submit a Report of Current Status and Self-Study in 2024.



Enrollment Cohort	Avg. Enrolled	Total Enrolled
2024	19	1,164
2023	19	1,096
2022	19	1,058
2021	18	978
2020	18	893
2019	18	801

^{*}Data rounded to the nearest whole number.

WEST: 11

● SOUTH: 11

CANADA: 4

MIDWEST: 14

NEW ENGLAND: 4

MID-ATLANTIC: 14

AVERAGE NUMBER OF STUDENT CLINICAL ENCOUNTERS FROM 2023 - 2024

Practice Area	Average	Standard Deviation	Range
Pediatrics	36.5	22.7	0 - 151
Prenatal	40.3	26.0	0 - 206
Cancer	47.0	22.9	0 - 133
Standardized Patient	4.3	4.9	0 - 24
Research Participants	0.7	2.8	0 - 21
Adult	22.8	19.6	0 - 128
Other (Speciality)	N/A	N/A	N/A
Total	151.6		

2024 REACCREDITATION

ACGC completed ten site visits for the 2024 reaccreditation cycle. The following programs were reviewed and granted reaccreditation: Augustana University, Medical College of Wisconsin, Sarah Lawrence College, Stanford University, University of Arizona, University of British Columbia, University of California - San Francisco, University of Washington, Wake Forest University, and the Washington University in St. Louis.





TIMELINE OF UPDATES:

January

All Biosketch Forms

February

Self-Study, Substantive
Change - Change in Delivery
Method of Didactic
Coursework, and
Substantive Change Change in Established
Sponsoring Institution

March

Report of Current Status/ Report of Current Status -New Program, Site Visit Review Team Manual

April

Candidacy Application, New Program Application

June

Petition for Variance Policy

July

Substantive Change -Increase in Program Enrollment, Substantive Change - Closing Off-Campus Instructional Site or Branch Campus

September

Program Leadership Change Form

November

DEIJ Language Consideration Guide

December

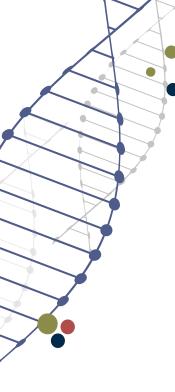
Accreditation Manual, Distance Education Language Guide, and Teach-Out Plan Template

FORMS, RESOURCES, AND POLICIES UPDATES

Throughout 2024, ACGC volunteers worked to create and update many of our resources to allow for clearer processes, simpler submissions and reviews, faster turnaround times, and overall, better experiences that still ensure the necessary information is being provided.

Below is a list of the resources that were newly written or improved upon:

- Accreditation Manual
 - Revisions include the addition of a revised Substantive Change Policy, the addition of the Petition for Variance Policy, a new Off-Campus Instructional Site Policy, and a new Program Closure Policy.
- Petition for Variance Policy
- Teach-Out Plan Template to accompany the Program Closure Policy
- Candidacy Application
- New Program Application
- Self-Study
- Report of Current Status (Regular and New Program)
- Program Leadership Change Form
- All Substantive Change Forms (Increase in Program Enrollment, Change in Delivery Method of Didactic Coursework, Establishing or Closing Off-Campus Instructional Site of Branch Campus, and Change in Established Sponsoring Institution)
- All Biosketch Forms (Program Director, Instructional Faculty, and Other Program Leadership)
- DEIJ Language Consideration Guide
- Distance Education Language Guide
- Site Visit Review Team Manual



2024-2025 BOARD OF DIRECTORS

Sylvia Mann, MS, CGC

President | Supervisor, Genomics Section, Hawaii Department of Health Director, Western States Regional Genetics Network

Jennifer Eichmeyer, MS, CGC

President-Elect | Program Director/Clinical Assistant Professor, Boise State University

Erin Carmany, MS, CGC

Past President and Nominating Committee Board Liaison | Assistant Professor, Clinician Educator; Associate Director, Genetics Counseling Graduate Program Wayne State University

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Secretary/Treasurer | Assistant Professor, Director of Curricular and Learning Assessment, College of Allied Health Professions, University of Nebraska Medical Center

Kate Reed, MPH, ScM, CGC

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Hillary Rieger, MA, MS, LCGC

Program Review Committee Vice Chair | Pediatric and Adult Genetic Counselor, University of Kentucky

Susan Randall Armel, MSc, MS, MScCH (Ed), CGC

DEIJ Committee Board Liaison | Senior Genetic Counselor, The Familial Cancer Clinic, Princess Margaret Cancer Centre; Assistant Director, Clinical Supervision and Learning, The University of Toronto

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Program Review Committee Vice Chair | Program Director, University of Connecticut

Brad Rolf, MS, CGC

Program Review Committee Chair | Associate Program Director, University of Washington

Earl 'Gip' Seaver, PhD

Standards Committee Board Liaison | Academy Solutions, Professor Emeritus, Northern Illinois University

Eric Belt. EdD

Standards Committee Board Liaison | Senior Academic Innovation Specialist, University of Maryland

Jehannine 'J9' Austin, PhD, MSc, CCGC

DEIJ Committee Board Liaison | Professor, Department of Medical Genetics Canada Research Chair in Translational Psychiatric Genomics; Professor, UBC Department of Psychiatry and Medical Genetics



Thank you to our many volunteers from this past year – we could not do it without you! Please visit the ACGC website to see open volunteer opportunities.

COMMUNICATIONS COMMITTEE

The ACGC Communications Committee is charged with overseeing communications involving the ACGC and enabling transparency in the accreditation process for graduate programs in genetic counseling. This entails creating and overseeing the annual strategic communication plan, website, annual report, submissions to genetic counseling publications, and other tasks related to communication with our stakeholders. Keep an eye out for ACGC contributing to upcoming issues of Perspectives to highlight topics related to new and existing program accreditation.

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DIVERSITY, EQUITY, INCLUSION, AND JUSTICE COMMITTEE

The Diversity, Equity, Inclusion, and Justice Committee is instrumental in revising existing accreditation processes and standards to ensure greater diversity, equity, inclusion, and justice in genetic counseling graduate education. To fulfill these goals, members of this committee work to identify systematic inequities in accreditation of genetic counseling programs, provide recommendations to other ACGC committees regarding DEIJ language, and recommend revisions to policies to encourage embedding DEIJ focus across all ACGC activities and initiatives.

SUSAN RANDALL ARMEL, MSc, MS, MScCH (Ed) CGC -Board Liaison

Senior Genetic Counselor, The Familial Cancer Clinic, Princess Margaret Cancer Centre; Assistant Director, Clinical Supervision and Learning, the University of Toronto

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Director of Laboratory Genetic Services, Sequence46

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DEVIN SHUMAN, MSGC

Genetic Counselor, Genetic Support Foundation



PRACTICE-BASED COMPETENCIES TASK FORCE

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THERESE INGRAM, MA

Senior Instructional Designer and Technologist, The Jackson Laboratory

JUDY WESTMAN, MD

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PROGRAM REVIEW COMMITTEE

The Program Review Committee (PRC) is a dedicated group of volunteers with experience in genetic counselor education, including program and curriculum development, research, and or clinical supervision. PRC members review Reaccreditation Application and self-study documents and assess compliance with ACGC Standards.

BRAD ROLF, MS, CGC - Chair Associate Program Director, University of Washington

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^{*}Served as a site visitor.

PROGRAM REVIEW COMMITTEE

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Blueprint Genetics Laboratories Inc.

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Associate Project Director, American College of Medical Genetic and Genomics

JEROME YANKOWITZ, MD*

Professor Emeritus, University of South Florida, Professor Emeritus, University of Iowa



STANDARDS COMMITTEE

The purpose of the ACGC Standards Committee is to make recommendations to the ACGC Board of Directors as to necessary changes to the Standards of Accreditation for Graduate Programs in Genetic Counseling.

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Associate Professor, Clinical, Human Genetics, Comprehensive Cancer Center, The Ohio University College of Medicine

GIP SEAVER, PhD - Board Liaison

Academy Solutions, Professor Emeritus, Northern Illinois University

ERIC BELT, EdD - Board Liaison

Senior Academic Innovation Specialist

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HETAL VIG, MS, MGC, CGC

Adjunct Faculty, Boise State University

REPORT OF FINANCIAL STATEMENT

ACCREDITATION COUNCIL FOR GENETIC COUNSELING, INC.

Statement of Financial Position December 31, 2024

Assets	
Cash	\$ 397,856
Investments	\$ 1,341,301
Receivables	\$ 32,000
Prepaid Expenses	\$ 2,590
Property and Equipment, net	\$ 50,8482
Total Assets	\$ 1,824,229

Liabilities	
Accounts Payable and Accrued Expenses	\$ 7,552
Deferred Revenue	-
Total Liabilities	\$ 7,552

Net Assets		
Without Donor Restriction	\$ 1,816,677	
Total Net Assets	\$ 1,816,677	
Total Liabilities and Net Assets	\$ 1,824,229	



Fostering excellence in education for the future of genetic counseling

ACGC Executive Office

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Executive Director: Joe Jackson, CAE