ACGC Annual Accreditation Report

JANUARY 1, 2022 - DECEMBER 31, 2022
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ACGC PRESIDENT’S REPORT

The cumulative and long-lasting effects of the COVID-19 pandemic on higher education practices, combined with the continued growth of genetic counseling graduate programs, has kept ACGC busy during 2022. We supported a total of 56 graduate programs during the accreditation process by the end of the year, streamlined many accreditation applications and forms, and enhanced volunteer training to support the anticipated growth that we are expecting in 2023 and beyond.

Successful accreditation requires teamwork, dedication, and commitment by program leadership and faculty, volunteer peer-reviewers, and Board members to ensure that compliance with Standards are achieved in a way that promotes excellence and innovation. We thank our program leadership, faculty, and current students for their understanding and commitment to the Standards and related accreditation processes. We also have focused much of our recent efforts on understanding how to meet the needs of our key stakeholder communities, while being strategic about organizational sources. Our 2022 key accomplishments demonstrate this strategic mindset, including:

• Launched a new, mobile-response website with enhanced user experience features, in addition to a frequently used forms section and an interactive program map.
• Held a public comment period for feedback on the revised Practice-Based Competencies (PBCs).
• Held a public comment period for feedback on the Diversity, Equity, Inclusion, and Justice (DEIJ) Standards Revision.
• Successfully recruited and onboarded new ACGC volunteers for several standing committee positions, including Nominating, DEIJ, Communications, and Program Review Committee.
• Launched the new standing Diversity, Equity, Inclusion, and Justice (DEIJ) Committee based on 2021 recommendations from the Diversity Taskforce. Inaugural committee members are charged with helping to design and establish committee priorities.

ACGC is incredibly thankful for the dedication and commitment demonstrated by our wonderful team of Program Review Committee (PRC), Taskforce, and Standing Committee members. We also thank the members of the Board who volunteer their time and expertise to lead our organization through continuous growth and expansion and our Executive Office who provide us support and guidance every step of the way.

We have ambitious goals for 2023 and look forward to continued collaboration with the genetic counseling community to help us achieve these together.

Molly McGinniss, MS, CGC
Board President
PROGRAM ACCREDITATION STATISTICS

GEOGRAPHICAL DISTRIBUTION OF PROGRAMS

As of January 2022, the current number of accredited programs is fifty-six. Visit the ACGC website www.gceducation.org for links to each accredited program.

CURRENT PROGRAM AVERAGES

The statistics listed below are averages across all accredited programs required to submit a Report of Current Status in July 2022.

<table>
<thead>
<tr>
<th>Enrollment Cohort</th>
<th>Avg. Applicants per Program</th>
<th>Avg. Slots per Program</th>
<th>Avg. Applications per Slot</th>
<th>Avg. Enrolled &amp; Matriculated</th>
<th>Avg. Retention</th>
<th>Total Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>15</td>
<td>*</td>
<td>826</td>
</tr>
<tr>
<td>2021</td>
<td>139</td>
<td>9</td>
<td>16</td>
<td>9</td>
<td>87%</td>
<td>355</td>
</tr>
<tr>
<td>2020</td>
<td>163</td>
<td>10</td>
<td>17</td>
<td>10</td>
<td>100%</td>
<td>491</td>
</tr>
<tr>
<td>2019</td>
<td>143</td>
<td>10</td>
<td>16</td>
<td>10</td>
<td>N/A**</td>
<td>467</td>
</tr>
<tr>
<td>2018</td>
<td>144</td>
<td>10</td>
<td>15</td>
<td>10</td>
<td>98%</td>
<td>388</td>
</tr>
<tr>
<td>2016</td>
<td>115</td>
<td>9</td>
<td>12</td>
<td>9</td>
<td>99%</td>
<td>323</td>
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</tbody>
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*Data was not gathered during 2022 Report of Current Status. **Unavailable | Data rounded to the nearest whole number.

AVERAGE NUMBER OF STUDENT CLINICAL ENCOUNTERS FROM 2021 - 2022 ACADEMIC YEAR

<table>
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<tr>
<th>Practice Area</th>
<th>Average</th>
<th>Standard Deviation</th>
<th>Range</th>
</tr>
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<tr>
<td>Pediatrics</td>
<td>37</td>
<td>24</td>
<td>0-158</td>
</tr>
<tr>
<td>Prenetal</td>
<td>45</td>
<td>26</td>
<td>0-228</td>
</tr>
<tr>
<td>Cancer</td>
<td>44</td>
<td>22</td>
<td>0-138</td>
</tr>
<tr>
<td>Standardized Patient</td>
<td>0.53</td>
<td>1</td>
<td>0-24</td>
</tr>
<tr>
<td>Research Participants</td>
<td>0.12</td>
<td>1</td>
<td>0-29</td>
</tr>
<tr>
<td>Adult</td>
<td>18</td>
<td>15</td>
<td>0-77</td>
</tr>
<tr>
<td>Other (Speciality)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>145</td>
<td></td>
<td></td>
</tr>
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</table>
2022 REACCREDITATION

ACGC completed ten site visits for the 2022 reaccreditation cycle. The following programs were reviewed and granted reaccreditation: Boise State University, Columbia University, Long Island University - Post, MGH Institute of Health Professions, Northwestern University, University of Arizona, University of Arkansas, University of Nebraska, Vanderbilt University, and Virginia Commonwealth University.

NEW PROGRAMS

ACGC granted the following programs Accredited New Program status:

1/1/2022 - 12/31/2022
Medical College of South Carolina, University of Connecticut, and University of Rochester

TO FIND A FULL LIST OF ACCREDITED PROGRAMS VISIT
WWW.GCEDUCATION.ORG/STUDENTS-VOLUNTEERS/#PROGRAM
COVID-19 GUIDANCE

ACGC will be allowing the accommodations related to the COVID-19 pandemic to expire on June 15, 2023, in line with the United States Department of Education (USDE), the Council on Higher Education Accreditation (CHEA), and other accreditation organizations regarding COVID-19 exceptions. The original expiration date of May 15, 2023 has been extended to account for consistency with reporting on the Report of Current Status due June 2023. Programs will be expected to be compliant with relevant standards including Fieldwork Supervisors (A2.6.1), Curriculum Instruction (B1.4), and Fieldwork Training (B3.1.2) at that time.

• Fieldwork Supervisors (A2.6.1) Board certified genetic counselors with less than one year of experience and board-certified medical geneticists will be accepted as individuals capable of supervising students for their required 50 participatory cases with the condition that supervisors with less than one year of experience have a mentorship relationship with a genetic counselor/medical geneticist with supervision experience.

• Curriculum Instruction (B1.4) Programs should continue to follow their institution’s guidelines/policies regarding course instructional delivery methods (e.g., hybrid, distance enhanced, or distance learning). No notification is required to ACGC for a temporary instructional delivery change. If the Program plans for permanent instructional delivery changes affecting more than 10% of the curriculum, a substantive change request must be submitted to ACGC.

• Fieldwork Training (B3.1.2) ACGC expects compliance. If a program anticipates that they will be noncompliant with this Standard, a request for variance is required with the fee assigned waived if this is directly tied to COVID-19 impacts.
The Practice-Based Competencies for Genetic Counselors form the basis for educational outcomes in graduate genetic counselor education. They are designed to reflect competencies that genetic counselors are expected to achieve by the completion of their graduate program.

A task force was established and began work in 2020 for the purpose of completing a systematic, comprehensive review of the current Practice-Based Competencies (PBCs). The task force is made up of genetic counselor leaders in varied clinical specialties, a medical geneticist, laboratorian, and education expert. Task force members are also active members ABGC, AGCPD, CAGC, and NSGC.

Using the universal developmental model as a framework, a revised version of the existing PBCs was presented to the ACGC Board of Directors in February 2022. The Board of Directors provided general support and feedback for the initial draft. In the fall of 2022, a public comment period allowed the genetic counseling community at large to provide stakeholder feedback regarding the content and organization of the PBCs.

The PBC Task Force worked diligently during the winter months of 2022 to address feedback from the ACGC BOD and the public comments; they also incorporated a request from the NSGC to revise wording related to ordering of genetic tests into their revisions. Intended goals for this revision included decreasing the number of overall competencies, ensuring the competencies were appropriate for entry-level genetic counselors, designing each competency to be measurable, and focusing on higher-level knowledge.

Having achieved these goals with the latest revisions, led by Leslie Cohen, has created a format that is visually comprehensive. Additionally, the Task Force has created a format that is visually comprehensible and allows for enhanced readability. Continued work to develop companion documents, such as a description of the developmental framework and a glossary of terms, will occur as the ACGC Board of Directors conducts their review and considers an implementation timeline and procedure.
ACGC STANDARDS

The goal of the ACGC Standards Committee is to monitor, evaluate and make recommendations to the ACGC Board for revision of the Standards of Accreditation. In 2021, the ACGC Diversity Taskforce recommended revisions to the existing standards. In order to integrate these recommendations in a timely fashion, the Standards Committee was charged with incorporating them in an off-cycle 2022 Standards revision.

To accomplish this, the Standards Committee members individually reviewed the standards by section with attention to inclusive language and the ACGC Diversity Taskforce recommendations. Individual responses were combined and reviewed during a series of team meetings until consensus was reached. The recommended revisions were presented to the ACGC Board in August 2022 and were circulated for public comment in November and December 2022. The Standards Committee is currently in the process of making further revisions based upon the public comment, consulting with the newly formed Diversity, Equity, Inclusion, and Justice Committee as needed throughout this process.

We anticipate the revised Standards will be released with an accompanying Frequently Asked Questions document. The public will be invited to comment on existing Standards during the next full revision.
2021-2022 BOARD OF DIRECTORS

Molly McGinniss, MS, LCGC
President | Senior Director, Population Genomics Genome Medical

Dawn Allain, MS, CGC
Past President | Associate Professor, Internal Medicine, Director, Genetic Counseling Graduate Program, Ohio State University Wexner Medical Center, Division of Human Genetics, Department of Internal Medicine

Jennifer Eichmeyer, MS, CGC
Secretary/Treasurer | Program Director, Masters of Science in Genetic Counseling, Boise State University

Kate Reed, MPH, ScM
Program Review Committee Chair
Director, Clinical Education Program, The Jackson Laboratory

Erin Carmany, MS, CGC
Program Review Committee Vice Chair
Assistant Professor, Clinician Educator, Associate Director, Genetics Counseling Graduate Program Wayne State University

Susan Randall Armel, MSc, MS, MScCH (Ed), CGC
Program Review Committee Vice Chair
Senior Genetic Counsellor, Assistant Director, Clinical Supervision and Learning, MSc Genetic Counselling Program, The University of Toronto

Heather Creswick, MS, CGC
Nominating Committee Board Liaison
Director | Instructor, Department of Human and Molecular Genetics Clinical Faculty, Genetic Counseling Training Program, Virginia Commonwealth University, Massey Cancer Center, Department of Human Genetics

Sarah McBrien, PhD
Practice-Based Competencies Board Liaison
Director | Assistant Professor, Director of Curriculum and Assessment University of Nebraska Medical Center

Sylvia Mann, MS, CGC
Communications Committee Board Liaison
Director | Supervisor, State of Hawaii Department of Health Genomics Section and Project Director of Western States Regional Genetics Network

Earl ‘Gip’ Seaver, PhD
Public Member
Director | Academy Solutions, Professor Emeritus, Northern Illinois University
ACKNOWLEDGEMENT OF VOLUNTEERS

Thank you to our many volunteers from this past year – we could not do it without you! Please visit the ACGC website to see open volunteer opportunities.

COMMUNICATIONS COMMITTEE

The ACGC Communications Committee is charged with overseeing communications involving the ACGC and enabling transparency in the accreditation process for graduate programs in genetic counseling. This entails creating and overseeing the annual strategic communication plan, website, annual report, submissions to genetic counseling publications, and other tasks related to communication with our stakeholders. Keep an eye out for ACGC contributing to upcoming issues of Perspectives to highlight topics related to new and existing program accreditation.

ANDREA MOON, MS, CGC
Clinical Instructor, Baylor College of Medicine - Interim Chair

TAHNEE CAUSEY, MS, LCGC
Program Director, VCU MS Genetic Counseling Program, Virginia Commonwealth University - Interim Chair

SYLVIA MANN, MS, CGC
Supervisor, State of Hawaii Department of Health Genomics Section and Project Director of Western States Regional Genetics Network – Board Liaison

CHLOE DUGGER, MS, CGC
Genetic Counselor, Genome Medical

JESSICA KIANMAHD SHAMSHONI, MS, CGC
Pediatrics Genetics, UCLA Children’s Hospital

IAN WALLACE, MS, CGC, MBA
Pullman Regional Hospital
ACKNOWLEDGEMENT OF VOLUNTEERS

DISTANCE EDUCATION
The Accreditation Council for Genetic Counseling (ACGC) is considering adding language to standards—or creating standards—that specifically address distance education. The rationale is that distance education, in varied forms, is becoming common practice across programs, and the current standards do not examine, for example, the institutional support and faculty training in order to provide quality distance education. Moreover, there is potential that some current standards may not apply to a distance education program thereby placing such a program at risk for noncompliance, inadvertently.

MARIA GYURE, MS, LCGC
Program Director, Clinical Genetics and Genomics Graduate Certificate Program, University of Connecticut – Chair

JENNIFER EICHMEYER, MS, CGC
Program Director, Masters of Science in Genetic Counseling, Boise State University – Board Liaison

PATRICIA BREWER, MA, ED.D.
Senior Contributing Faculty Member, Richard W. Riley College of Education and Leadership at Walden University

JORDAN FOSTER, LCGC
Genetic Counselor, University of Arkansas for Medical Sciences

TIFFANY LEPARD, MS, CGC
Assistant Professor and Assistant Program Director, The Master of Science in Genetic Counseling Program, University of Arkansas for Medical Sciences

ROBIN SMITH, PhD

KATHLEEN VALVERDE, PhD, LCGC
Program Director, Perelman School of Medicine, University of Pennsylvania

LORI WILLIAMSON-DEAN, MS, CGC
Assistant Professor, The Master of Science in Genetic Counseling Program, University of Arkansas for Medical Sciences
ACKNOWLEDGEMENT OF VOLUNTEERS

DIVERSITY TASK FORCE

The ACGC Diversity Task Force provides guidance to the ACGC that is grounded in the theory and concepts of intersectionality as applied to genetic counseling regarding: 1) graduate educational initiatives, and 2) the pathway of entry to the profession through graduate school. The taskforce will review what is known about intersectionality in GC and other higher education fields, including a landscape analysis of genetic counseling graduate programs regarding their current efforts/practices and measures of success.

AMANDA BERGNER, MS, CGC
Associate Professor of Genetic Counseling, Director, Genetic Counseling Graduate Program - Chair

NADINE CHANNAOUI, MS, CGC
Brigham and Women’s Hospital

JENNIFER EICHMEYER, MS, CGC
Program Director, Masters of Science in Genetic Counseling, Boise State University

BARBARA HARRISON, MS, CGC
Assistant Professor, Howard University

JANETTE LAWRENCE, MS, LCGC
Senior Genetic Counselor, Massachusetts General Hospital

ILANA MITTMAN, PhD, MS, CGC
Genetic Counselor, Luminis Health

CATHERINE (CASEY) REISER, MS, CGC
Professor, Program Director, Master of Genetic Counselor Studies, University of Wisconsin School of Medicine and Public Health

MIKE DARREN SUGUITAN, MS, LCGC
Genetic Counselor, ACL Laboratories

JENNIFER WALTON, MD, MPH, FAAP
Assistant Professor, The Ohio State University, Physician, Nationwide Children’s Hospital
FINANCE COMMITTEE
The Finance Committee monitors financial investments, works with an investment advisor under the guidance of the investment policy, and makes recommendations to the Board of Directors with regard to fiscal policies.

HEATHER CRESWICK, MS, LCGC
Assistant Professor, VCU MS Genetic Counseling Program, Virginia Commonwealth University

DAWN ALLAIN, MS, CGC
Associate Professor, Internal Medicine Director, Genetic Counseling Graduate Program, Ohio State University Wexner Medical Center, Division of Human Genetics, Department of Internal Medicine

YUE GUAN, MB, PhD, SCM
Research Assistant Professor, The Rollins School of Public Health of Emory University

MOLLY MCGINNISS, MS, CGC
Senior Director, Population Genomics Genome Medical

NOMINATING COMMITTEE
The goal of the ACGC Nominating Committee is to identify a slate of candidates for election to the ACGC Board of Directors.

KATHLEEN BERENSTEN SWENSON, MS, MPH, CGC
Assistant Professor, Medical Sciences & Education, Boston University School of Medicine, Director, Boston University Master’s Program in Genetic Counseling - Chair

SALMA NASSEF, MS, CGC
Assistant Professor, Molecular and Human Genetics, Baylor College of Medicine, Associate Program Director, School of Health Professions, BCM Genetic Counseling Program

DAWN ALLAIN, MS, CGC
Associate Professor, Internal Medicine Director, Genetic Counseling Graduate Program, Ohio State University Wexner Medical Center, Division of Human Genetics, Department of Internal Medicine – ACGC Board Liaison

JULIA PLATT, MS, LCGC
Lead Genetic Counselor, Stanford Center for Inherited Cardiovascular Disease, Stanford Healthcare

BEATRIX WONG, MS, LGC
Genetic Counselor, Division of Human Genetics, Cincinnati Children’s Hospital Medical Center

ACKNOWLEDGEMENT OF VOLUNTEERS

YUE GUAN, MB, PhD, SCM
Research Assistant Professor, The Rollins School of Public Health of Emory University

MOLLY MCGINNISS, MS, CGC
Senior Director, Population Genomics Genome Medical

SALMA NASSEF, MS, CGC
Assistant Professor, Molecular and Human Genetics, Baylor College of Medicine, Associate Program Director, School of Health Professions, BCM Genetic Counseling Program

JULIA PLATT, MS, LCGC
Lead Genetic Counselor, Stanford Center for Inherited Cardiovascular Disease, Stanford Healthcare

BEATRIX WONG, MS, LGC
Genetic Counselor, Division of Human Genetics, Cincinnati Children’s Hospital Medical Center
ACKNOWLEDGEMENT OF VOLUNTEERS

PRACTICE-BASED COMPETENCIES TASK FORCE

The Practice-Based Competencies Task Force is responsible for undertaking a comprehensive review, update, and revision of the PBC document.

LESLIE COHEN, MS, PhD, CGC
Manager, Women’s Health Remote Genetic Counseling, Sema4 – Chair

SARAH MCBRIEN, PhD
Assistant Professor and Director of Curriculum & Assessment, College of Allied Health Professions, University of Nebraska Medical Center – Board Liaison

CARRIE ATZINGER, MS, CGC
Co-Director, Genetic Counseling Graduate Program, Cincinnati Children’s Hospital, Associate Professor, UC Department of Pediatrics

FALLON BREWER, MS, CGC
Genetic Counselor, Genetic Counseling Program, Clinical & Diagnostic Sciences, School of Health Professions, University of Alabama at Birmingham

CARRIE CASTONGUAY, CGC
Genetic Counselor, Quest Diagnostics

MEGAN CHO, CGC
Associate Director, JHU/NHGRI Genetic Counseling Training Program

CURTIS COUGHLIN, MBE, MS, PhD
Associate Professor, Pediatric-Clinical Genetics and Metabolism, University of Colorado Anschutz Medical Campus

CLAIRE DAVIS, CGC
Co-Director, MS Human Genetics Program, Sarah Lawrence College

KAREN DENT, MS, CGC
Director of the University of Utah Graduate Program in Genetic Counseling, University of Utah

AMY DONAHUE, MLIS, MGCS, CGC
Assistant Professor; Director of Student & Curriculum Inclusion, Master of Science Genetic Counseling Program, Medical College of Wisconsin

LORI ERBY, CGC
Assistant Scientist, Johns Hopkins Bloomberg School of Public Health

ROBIN GRUBS, MS, PhD, LCGC
Associate Professor, Human Genetics, University of Pittsburgh School of Public Health
ACKNOWLEDGEMENT OF VOLUNTEERS

PRACTICE-BASED COMPETENCIES
TASK FORCE CONTINUED

JESSICA HARTLEY, MS, MSC, CGC
Program Director, MSc in Genetic Counseling, University of Manitoba

JESSICA KIANMAHD SHAMSHONI, MS, CGC
Pediatrics Genetics, UCLA Children’s Hospital

TERESA KRUISSELBRINK, CGC
Genetic Counselor, Supervisor, Center for Individualized Medicine, Mayo Clinic

MARGARET LILLEY, MSC, CCGC, CGC
Genetic Counselor, University of Alberta

IAN MCFARLANE, PhD

TIA MOSCARELLO, MS LCGC
Clinical Assistant Professor, Pediatrics – Genetics, Stanford University

JESSICA SHANK, MS
Laboratory Genetic Counselor, Seattle Children’s Hospital

REBECCA SHEEDY SMITH, LGC
Genetic Counselor, Medical Genetics/Genomics, Geisinger

ANDREA SHUGAR, CGC
Genetic Counselor, The Hospital for Sick Children

JILL SLAMON, MAT, MS, CGC
Assistant Program Director, Reproductive Genetic Counselor, Vanderbilt University Master of Genetic Counseling Program, Vanderbilt University Medical Center
ACKNOWLEDGEMENT OF VOLUNTEERS

PROGRAM REVIEW COMMITTEE

The Program Review Committee (PRC) is a dedicated group of volunteers with experience in genetic counselor education, including program and curriculum development, research, and or clinical supervision. PRC members review Reaccreditation Application and self-study documents and assess compliance with ACGC Standards.

KATE REED, MPH, SCM
Director, Clinical Education Program,
The Jackson Laboratory – Chair

SUSAN ARME., MSC, MS, MSCCH (ED), CGC
Senior Genetic Counsellor, The Familial Cancer Clinic Princess Margaret Cancer Centre, Assistant Director, Clinical Supervision and Learning MSc Genetic Counselling Program, The University of Toronto – Vice Chair

ERIN CARMANY, MS, CGC
Assistant Professor of Molecular Medicine and Genetics Associate Director, Genetic Counseling Masters Program
Wayne State University – Vice Chair

CARRIE ATZINGER, MS, LGC*
Co-Director, Genetic Counseling Graduate Program, Cincinnati Children’s Hospital, Associate Professor, UC Department of Pediatrics

SHARON AUFOX, MS, CGC
Assistant Director, Genetic Counseling Graduate Program
Northwestern University

EMMA BEDOUKIAN, MS, LCGC*
Genetic Counselor and Educational Core Leader, Roberts Individualized Medical Genetics Center, Children’s Hospital of Philadelphia

CECELIA BELLCROSS, PhD, MS, CGC
Program Director, Associate Professor, Department of Human Genetics, Emory University School of Medicine

KATIE LEE BERGSTROM MS, CGC
Genetic Counselor, Seattle Children’s Hospital

JANICE BERLINER MS, CGC
Program Director, Chief Administrative Officer, Genetic Counseling Master’s Program, Bay Path University

BARBARA BERNHARDT, MS CGC
Genetic Counselor, Clinical Professor of Medicine, Hospital of the University of Pennsylvania

LAURA BIRKELAND MS, CGC
Assistant Program Director, MGCS Assistant Professor (CHS), Genetic Counseling Program, School of Medicine and Public Health, University of Wisconsin-Madison

BRUCE BLUMBERG, MD*
Professor, Clinical Science, Kaiser Permanente Bernard J. Tyson School of Medicine

RACHEL BRADSHAW MS, CGC*
Program Director, Washington University School of Medicine in St. Louis

PAMELA BROCK, MS, CGC*
Assistant Professor, Clinical Internal Medicine, The Ohio State University College of Medicine

KATHLEEN BROWN, MS, CGC
Assistant Professor, University of Colorado Anschutz Medical Campus

LAUREL CALDERWOOD, MS, LCGC
Assistant Professor, Department of Pediatrics, Stanford Children’s Hospital, Lucile Packard Children’s Hospital

NANCY CALLAHAN, MS, LCGC
Clinical Professor, Director Emeritus, Genetic Counseling Program, School of Health and Human Sciences, The University of North Carolina at Greensboro

TAHNEE CAUSEY, MS, LCGC*
Program Director, VCU MS Genetic Counseling Program, Virginia Commonwealth University

KATHLEEN COLLINS, LGC
Genetic Counselor III, Division of Human Genetics, Cincinnati Children’s

STEPHANIE COURY MS, CGC*
Pediatric Clinical Genetic Counselor, Boston Children’s Hospital

* Served as a site visitor.
ACKNOWLEDGEMENT OF VOLUNTEERS

PROGRAM REVIEW COMMITTEE CONTINUED

TINA COWEN, PhD
Professor of Pathology, Stanford Hospital and Clinics, Lucile Packard Children’s Hospital

REBECCA DARRAH, MS, PhD*
Co-Director, Genetic Counseling Training Program, Co-Director of the MS in Genetic Counseling and MA in Bioethics Dual Degree Program, Casa Western Reserve University

ELYSIA DAVIS, MS, CGC
Medical Science Liaison, Natera

KRISTEN DEBERG, MC, CGC*
Genetic Counselor, Stanford Cardiovascular Institute, Stanford Health

PAULA DELK, MS, LCGC
Assistant Professor of Clinical Medical & Molecular Genetics, Director, Genetic Counseling Program, Indiana University School of Medicine

BETH DELLINGER, MS, CGC
Genetic Counselor, Atrium Health

MARTHA DUDEK, MS, LCGC*
Assistant Professor, Obstetrics and Gynecology, Vanderbilt University Medical Center

DAVID FLANNERY, MD*
Director of Telegenetics and Digital Genetics, Staff Physician, Center for Personalized Genetic Healthcare, Cleveland Clinic

KATHRYN STEINHAUS FRENCH, MS, LCGC
Genetic Counselor, University of California, Irvine

JESSICA GIORDANO, MS, CGC
Assistant Professor of Genetic Counseling, Columbia University Department of Obstetrics and Gynecology

NANCY HANSON, MS, LGC
Cancer Genetic Counselor, Swedish Cancer Institute

ANDREA HARBISON, MS, CGC
Genetic Counselor, University of Texas Health Science Center at Houston

AMANDA HIGGS, MGC, CGC*
Genetic Counselor, Instructor of Obstetrics and Gynecology, University of Maryland Medical System

MEGAN HINTON, MS, CGC*
Assistant Professor, Genetic Counselor Feinberg School of Medicine, Prenatal and Preconception Genetic Counseling, Northwestern University

LYNN HOLT MS, CGC
Program Director, Genetic Counseling, Assistant Professor, Department of Clinical Diagnostic Sciences, School of Health Professions, The University of Alabama at Birmingham

JENNIFER IVANOVICH, MS CGC
Assistant Professor of Clinical Medical & Molecular Genetics, Indiana University School of Medicine

CYNTHIA A. JAMES, PhD, CGC*
Assistant Professor of Medicine, Johns Hopkins University School of Medicine

EMILY HANSEN-KISS, MS, MA, CGC
Assistant Professor, Diagnostic and Biomedical Sciences, University of Texas Health Science Center at Houston

NANCY KRAMER, MS*
Genetic Counselor, Cedars-Sinai Medical Center

ASHLEY KUHL, MS, CGC*
Genetic Counseling, Biochemical and Medical Genetics Clinics, Waisman Center, University of Wisconsin-Madison

LAUREN LICHTEN, MS, CGC
Assistant Program Director, Assistant Professor, Emory Department of Human Genetics, Emory University School of Medicine

SHARYN LINCOLN, MS, CGC*
Genetic Counselor, Division of Genetics, Boston Children’s Hospital

MONICA MARVIN, MS, CGC
Associate Clinical Professor of Human Genetics, Associate Clinical Professor of Internal Medicine, Associate Director Genetic Counseling Program, University of Michigan Medical School
ACKNOWLEDGEMENT OF VOLUNTEERS

PROGRAM REVIEW COMMITTEE CONTINUED

DIANE MASSER-FRYE, MS, MSW*
Genetic Counselor, Rady
Children's Hospital San Diego

KRISTIN DEPRINCE MATTIE, MS, LCGC
Genetic Counselor, Cooper
University Health Care

LESLIE MCCALLEN, MS, CGC*
Senior Instructor, Pediatric-Clinical Genetics and Metabolism, School of Medicine, University of Colorado Anschutz Medical Campus

WILLONIE MENDONCA, MSC, MS*
Blueprint Genetics Laboratories Inc.

MICHELLE MERRILL, MS, CGC
Co-Director, Genetic Counseling Training Program, Case Western Reserve University

ELYSE MITCHELL, MS CGC*
Genetic Counselor, Cytogenetics, Mayo Clinic Laboratories

CINDY MORGAN, MS, LCGC
Director, Human Genetics
University of California, San Francisco, School of Medicine

NICHOLE MORMAN, LCGC
Genetic Counselor, OhioHealth Genetic Counseling

SALMA NASSEF, MS, CGC
Assistant Professor, Molecular and Human Genetics, Baylor College of Medicine, Associate Program Director, School of Health Professions, BCM Genetic Counseling Program

CHARLENE SCHULTZ MS, DRPH
Certified Genetic Counselor,
Founder of Access Genetics,
Access Genetics, LLC

JENNA SCOTT, MS, CGC*
Co-Director, UBC Master’s Program in Genetic Counselling, The University of British Columbia, Genetic Counsellor, BCCA Hereditary Cancer Program

ANN SEMAN, MS, CGC*
Assistant Professor, School of Health and Rehabilitation Sciences, Director of Clinical Education, Master of Science in the Genetic Counseling Program, MGH Institute of Health Professionals

KATE SHANE-CARSON, MS, LGC
Assistant Professor, Clinical, Human Genetics, Comprehensive Cancer Center, The Ohio University College of Medicine

CARLY SISKIND, MS, LCGC
Senior Genetic Counselor, Assistant Clinical Professor, Stanford Medicine

TAMARA SOLOMON, MS, CGC
Assistant Professor, Molecular and Human Genetics, Baylor College of Medicine

HEATHER STALKER, MSC, CGC
Assistant Program Director, Division of Genetics and Metabolism, Department of Pediatrics in the College of Medicine, University of Florida

DIANE MASSER-FRYE, MS, MSW*
Genetic Counselor, Rady
Children's Hospital San Diego

KRISTIN DEPRINCE MATTIE, MS, LCGC
Genetic Counselor, Cooper
University Health Care

LESLIE MCCALLEN, MS, CGC*
Senior Instructor, Pediatric-Clinical Genetics and Metabolism, School of Medicine, University of Colorado Anschutz Medical Campus

WILLONIE MENDONCA, MSC, MS*
Blueprint Genetics Laboratories Inc.

MICHELLE MERRILL, MS, CGC
Co-Director, Genetic Counseling Training Program, Case Western Reserve University

ELYSE MITCHELL, MS CGC*
Genetic Counselor, Cytogenetics, Mayo Clinic Laboratories

CINDY MORGAN, MS, LCGC
Director, Human Genetics
University of California, San Francisco, School of Medicine

NICHOLE MORMAN, LCGC
Genetic Counselor, OhioHealth Genetic Counseling

SALMA NASSEF, MS, CGC
Assistant Professor, Molecular and Human Genetics, Baylor College of Medicine, Associate Program Director, School of Health Professions, BCM Genetic Counseling Program

CHARLENE SCHULTZ MS, DRPH
Certified Genetic Counselor,
Founder of Access Genetics,
Access Genetics, LLC

JENNA SCOTT, MS, CGC*
Co-Director, UBC Master’s Program in Genetic Counselling, The University of British Columbia, Genetic Counsellor, BCCA Hereditary Cancer Program

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Assistant Program Director, Division of Genetics and Metabolism, Department of Pediatrics in the College of Medicine, University of Florida
ACKNOWLEDGEMENT OF VOLUNTEERS

PROGRAM REVIEW COMMITTEE CONTINUED

CHRISTINE STANISLAW, MS, CGC
Instructor, Department of Human Genetics, Emory University School of Medicine

LISA S. SCHWARTZ, MS, EDD*
Associate Professor of Biomedical Laboratory Sciences, George Washington University School of Medicine & Health Sciences

AMBER VOLK, MS, CGC*
Genetic Counselor, Minnesota Perinatal Physicians

MEREDITH WEAVER,
PhD, SCM, CGC
Associate Project Director, American College of Medical Genetic and Genomics

KATHERINE WUSIK-HEALY, MS, CGC
Genetic Counselor, Division of Human Genetics Cincinnati Children’s Hospital Medical Center

KATHLEEN BERENTSEN SWENSON,
MS, MPH, CGC
Assistant Professor, Medical Sciences & Education, Boston University School of Medicine, Director, Boston University Master’s Program in Genetic Counseling

KATHERINE TEAGUE SCHILL, GC
Genetic Counselor, Venter for Advanced Fetal Therapy, Eastern Virginia Medical School

KAYLA TREAT, MS, CGC
Genetic Counselor, Indiana State University

MEGAN TUCKER, MS, CGC
Assistant Director, Fieldwork Coordinator Genetic Counseling Program, Bay Path University

KATHLEEN D. VALVERDE,
PhD, LCGC*
Program Director, Perelman School of Medicine, University of Pennsylvania

LISA S. SCHWARTZ, MS, EDD*
Associate Professor of Biomedical Laboratory Sciences, George Washington University School of Medicine & Health Sciences

KATHERINE WUSIK-HEALY, MS, CGC
Genetic Counselor, Division of Human Genetics Cincinnati Children’s Hospital Medical Center

KATHLEEN BERENTSEN SWENSON,
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ACGC 2022 ANNUAL ACCREDITATION REPORT
ACKNOWLEDGEMENT OF VOLUNTEERS

STANDARDS COMMITTEE

The purpose of the ACGC Standards Committee is to make recommendations to the ACGC Board of Directors as to necessary changes to the Standards of Accreditation for Graduate Programs in Genetic Counseling.

LAUREN LICHTEN, MS, CGC
Assistant Program Director, Assistant Professor, Emory Department of Human Genetics, Emory University School of Medicine – Chair

DAWN ALLAIN, MS, CGC
Associate Professor, Internal Medicine Director, Genetic Counseling Graduate Program, Ohio State University Wexner Medical Center, Division of Human Genetics, Department of Internal Medicine - Board Liaison

SARA BERGER, MS, CGC
Lecturer in Genetic Counseling, Department of Pediatrics, Columbia University Irving Medical Center, Certified Genetic Counselor, New York-Presbyterian, Morgan Stanley Children’s Hospital

TIFFNEY CARTER, MS, CGC
Genetic Counselor, Houston Methodist Sugar Land, Houston Methodist West

LESLIE COHEN, MS, PhD, CGC
Manager, Women’s Health Remote Genetic Counseling, Sema4

DANIEL RICONDA, MS, CGC
Associate Professor, Genetic Counseling Program Director School of Health Professions & Department of Molecular & Human Genetics, Baylor College of Medicine

KATE SHANE-CARSON, MS, LGC
Assistant Professor, Clinical, Human Genetics, Comprehensive Cancer Center, The Ohio University College of Medicine
### Statement of Financial Position
December 21, 2022

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<th>Assets</th>
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<tr>
<td>Cash</td>
<td>$ 780,241</td>
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<tr>
<td>Investments</td>
<td>$ 653,329</td>
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<tr>
<td>Receivables</td>
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<td>Prepaid Expenses</td>
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<td>Property and Equipment, net</td>
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<td><strong>Total Assets</strong></td>
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<th>Liabilities</th>
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<td>Accounts Payable</td>
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<tr>
<td>Accrued Expenses</td>
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<td><strong>Total Liabilities</strong></td>
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<table>
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<tr>
<th>Net Assets</th>
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<tr>
<td>Without Donor Restriction</td>
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<td><strong>Total Net Assets</strong></td>
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<tr>
<td>Total Liabilities and Net Assets</td>
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**ACGC Executive Office**
1660 International Drive, Suite 600, McLean, VA 22102
Phone: 703.506.7667  Email: info@gceducation.org
www.gceducation.org
Executive Director: Reese Teasley, CGMS